



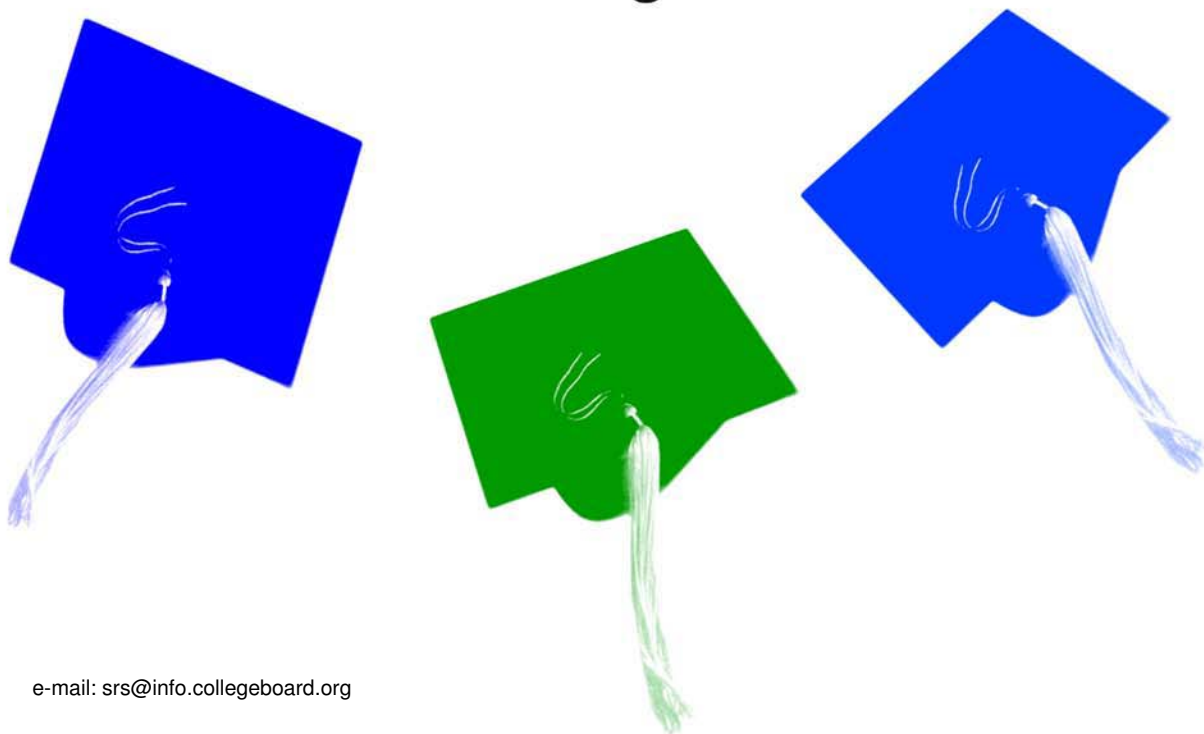
Summary Reporting Service (SRS)

IDAHO REPORT

2002

College-Bound Seniors

A Profile of SAT® Program Test Takers



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The SAT® Program

The SAT® I: Reasoning Test and the SAT II: Subject Tests, the primary components of the SAT Program, are designed to assess many of the skills that are important to students' success in college. Because the subject matter of high school courses as well as grading standards vary widely, the tests have been developed to provide a common standard against which students can be compared. Most students also complete the optional Student Descriptive Questionnaire (SDQ) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores.

Using This Report

This *Profile of College-Bound Seniors* presents data for high school graduates in the year 2002 who participated in the SAT Program during their high school years. Students are counted once no matter how often they tested, and only their latest scores and most recent SDQ responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound seniors population is relatively stable from year to year, SDQ responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT I and in schoolwork.
- not all students in a high school, school district, or state take the SAT I. Since the population of test-takers is self-selected, using aggregate SAT I scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT I scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT I scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT I mean scores reported for students will be higher than the national average.

Statistical Definitions¹

● Mean

The mean is the arithmetic average.

● Percentile

The percentile, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.

● Scaled score

A scaled score is a score that has been converted from the raw score scale for reporting. The SAT Program uses the 200-800 scale.

● Standard deviation (SD)

The standard deviation (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the SD is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

¹For more statistical definitions, visit the College Board Web site at <http://www.collegeboard.com/sat/cbsenior/html/define.html>.

**Table A. Total Group Mean SAT/SAT I Scores
for College-Bound Seniors, 1972-2002*
(Recentered Scale)**

Year	Verbal			Math		
	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509
1973	523	521	523	525	489	506
1974	524	520	521	524	488	505
1975	515	509	512	518	479	498
1976	511	508	509	520	475	497
1977	509	505	507	520	474	496
1978	511	503	507	517	474	494
1979	509	501	505	516	473	493
1980	506	498	502	515	473	492
1981	508	496	502	516	473	492
1982	509	499	504	516	473	493
1983	508	498	503	516	474	494
1984	511	498	504	518	478	497
1985	514	503	509	522	480	500
1986	515	504	509	523	479	500
1987	512	502	507	523	481	501
1988	512	499	505	521	483	501
1989	510	498	504	523	482	502
1990	505	496	500	521	483	501
1991	503	495	499	520	482	500
1992	504	496	500	521	484	501
1993	504	497	500	524	484	503
1994	501	497	499	523	487	504
1995	505	502	504	525	490	506
1996	507	503	505	527	492	508
1997	507	503	505	530	494	511
1998	509	502	505	531	496	512
1999	509	502	505	531	495	511
2000	507	504	505	533	498	514
2001	509	502	506	533	498	514
2002	507	502	504	534	500	516

* For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996-1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000-2002, all scores are reported on the recentered scale

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Table 1

2002 Profile of College-Bound Seniors

IDAHO

Points to Note for this Report

- This report summarizes information for seniors who took the SAT I: Reasoning Test and/or SAT II: Subject Tests any time during their high school years through March 2002. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- Mean scores are reported when there are 5 or more test takers.
- Standard deviations are reported when there are 25 or more test takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test takers.
- "No response" indicates that students skipped that question when they completed their Student Descriptive Questionnaire (SDQ).
- The most recent responses to the SDQ are summarized.

Students Who Registered for the SAT I: Reasoning Test or an SAT II: Subject Test

	Male	Female	Total	SAT I Mean Scores	
				Verbal	Math
Total Number of Students	1,520	1,773	3,293		
Students with at Least One Student Descriptive Questionnaire (SDQ) Response	1,469	1,729	3,198		
Percent with at Least One SDQ Response	97	98	97		

SAT Program Test Takers

All Students with Either SAT I or SAT II Scores	1,400	1,633	3,033		
Students with SAT I Scores	1,383	1,613	2,996	539	541
Students with SAT II Scores	149	166	315		
Students with Both SAT I and SAT II Scores	132	146	278	642	647

Year in Which Seniors Last took SAT I

Senior	914	1,079	1,993	537	537
Junior	459	530	989	545	549
Sophomore	10	4	14	551	572
Freshman					



Summary Reporting Service (SRS)

Table 2

2002 Profile of College-Bound Seniors Academic Record IDAHO

High School Rank	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Top Tenth	782	39	42	58	596	609
Second Tenth	498	25	42	58	542	543
Second Fifth	428	21	44	56	516	518
Third Fifth	268	13	54	46	480	479
Fourth Fifth	34	2	50	50	464	453
Fifth Fifth	3	0	67	33		
No Response	983					
High School Grade Point Average						
A+ (97-100)	255	10	44	56	617	625
A (93-96)	734	29	35	65	576	585
A- (90-92)	593	23	40	60	545	548
B (80-89)	809	32	52	48	501	500
C (70-79)	154	6	68	32	470	464
D, E, or F (Below 70)	3	0	33	67		
No Response	448					
Mean Grade Point Average: All Students 3.53						
* Years of Study in Six Academic Subjects						
20 or More Years	895	42	39	61	575	578
19 or 19½ Years	272	13	40	60	543	545
18 or 18½ Years	251	12	49	51	535	540
17 or 17½ Years	213	10	44	56	519	528
16 or 16½ Years	166	8	52	48	524	531
15 or 15½ Years	124	6	52	48	500	504
Less Than 15 Years	206	10	60	40	483	486
No Response	869					
Academic Subject	Average Years of Study			Grade Point Average: For Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.7	2.3	2.0	3.77	3.93	3.86
English	3.9	3.9	3.9	3.36	3.64	3.51
* Foreign and Classical Languages	2.2	2.4	2.3	3.37	3.57	3.48
* Mathematics	3.8	3.7	3.7	3.32	3.34	3.33
* Natural Sciences	3.3	3.4	3.4	3.43	3.49	3.46
* Social Sciences and History	3.3	3.4	3.4	3.52	3.64	3.59
* Total for All Subjects						
	18.2	19.1	18.7	Mean Grade Point Average: All Students		
				Male	Female	Total
				3.42	3.61	3.53

* These data may be slightly inflated due to differences in the way web and paper registrants responded to the SDQ.

Table 3-1

2002 Profile of College-Bound Seniors Course-Taking Patterns IDAHO

English	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	171	7	41	59	541	544
4 Years	1,867	79	44	56	545	548
3 Years	288	12	51	49	523	533
2 Years	31	1	61	39	496	494
1 Year	5	0	60	40	494	444
One-half Year or Less	4	0	75	25		
No Response	630					
Course Work or Experience						
American Literature	1,904	86	42	58	548	549
Grammar	1,602	72	41	59	548	549
Composition	1,535	69	41	59	556	555
Literature Historical Periods	1,232	56	41	59	561	560
British Literature	658	30	43	57	574	561
Speaking and Listening	1,151	52	41	59	551	548
Literature Other Country	472	21	41	59	567	558
English as a Second Language	33	1	45	55	432	529
Honors Course Taken	836	35	36	64	593	587

Mathematics

Years of Study						
* More Than 4 Years	359	15	52	48	569	597
* 4 Years	1,266	52	44	56	550	557
3 Years	687	28	41	59	518	506
2 Years	89	4	45	55	500	464
1 Year	8	0	75	25	484	478
One-half Year or Less	5	0	60	40	494	482
No Response	582					
Course Work						
Algebra	2,400	98	44	56	541	544
Geometry	2,353	96	44	56	543	547
Trigonometry	913	37	47	53	565	578
Precalculus	1,181	48	47	53	573	594
Other Math Courses	641	26	42	58	536	537
Calculus	689	28	50	50	591	619
Computer Math	104	4	63	37	549	573
Honors Course Taken	734	30	44	56	588	611

* These data may be slightly inflated due to differences in the way web and paper registrants responded to the SDQ.

Table 3-2

2002 Profile of College-Bound Seniors Course-Taking Patterns (Continued) IDAHO

Natural Sciences	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
* More Than 4 Years	205	9	42	58	573	588
* 4 Years	914	38	45	55	562	569
3 Years	921	39	44	56	535	531
2 Years	281	12	45	55	488	495
1 Year	44	2	55	45	483	474
One-half Year or Less	16	1	38	63	443	444
No Response	615					
Course Work						
Biology	2,294	93	43	57	539	541
Chemistry	1,874	76	44	56	555	561
Physics	1,037	42	51	49	571	586
Geology, Earth Science, or Space Science	1,710	70	43	57	543	546
Other Sciences	763	31	40	60	535	534
Honors Course Taken	696	29	42	58	589	599
Social Sciences and History						
Years of Study						
* More Than 4 Years	298	12	45	55	567	565
* 4 Years	843	35	44	56	550	549
3 Years	802	33	43	57	537	546
2 Years	380	16	48	52	516	526
1 Year	60	3	50	50	501	497
One-half Year or Less	12	1	58	42	489	528
No Response	601					
Course Work						
U.S. History	2,407	98	44	56	541	545
World History or Cultures	1,301	53	43	57	541	541
U.S. Government or Civics	2,063	84	42	58	543	545
Economics	1,859	76	41	59	543	546
Geography	671	27	41	59	533	537
Psychology	610	25	32	68	545	541
European History	307	12	45	55	575	557
Other Courses	286	12	42	58	548	550
Sociology	274	11	31	69	532	524
Ancient History	179	7	51	49	546	543
Anthropology	23	1	39	61	500	503
Honors Course Taken	593	25	39	61	590	590

* These data may be slightly inflated due to differences in the way web and paper registrants responded to the SDQ.

Table 3-3

2002 Profile of College-Bound Seniors Course-Taking Patterns (Continued) IDAHO

Foreign and Classical Languages

Years of Study	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
* More Than 4 Years	87	4	31	69	582	589
* 4 Years	304	13	38	62	584	579
3 Years	485	20	37	63	554	559
2 Years	1,111	46	48	52	537	545
1 Year	274	11	46	54	503	502
One-half Year or Less	151	6	54	46	492	478
No Response	584					
Course Work						
Chinese	10	0	30	70	379	534
French	539	22	30	70	556	549
German	197	8	55	45	555	562
Greek	23	1	22	78	600	553
Hebrew	4	0	50	50		
Italian	11	0	27	73	608	572
Japanese	75	3	57	43	557	560
Korean	4	0	50	50		
Latin	166	7	41	59	579	572
Russian	15	1	33	67	553	515
Spanish	1,608	66	45	55	535	542
Other Languages	25	1	28	72	508	511
Honors Course Taken	173	7	30	70	597	589

Arts and Music

Years of Study

More Than 4 Years	241	10	31	69	553	549
4 Years	369	16	38	62	555	543
3 Years	243	10	33	67	540	543
2 Years	382	16	36	64	551	548
1 Year	446	19	50	50	539	547
One-half Year or Less	653	28	57	43	528	543
No Response	662					

Course Work or Experience

Acting or Play Production	548	24	30	70	566	552
Art History or Appreciation	359	16	32	68	544	533
Dance	272	12	9	91	539	529
Drama: Study or Appreciation	403	18	29	71	558	542
Music: Study or Appreciation	388	17	37	63	565	559
Music Performance	1,068	46	36	64	556	554
Photography or Film	488	21	34	66	542	540
Studio Art and Design	470	20	35	65	553	543
None	436	19	60	40	517	533
Honors Course Taken	183	8	36	64	572	559

Computer Course Work or Experience

Computer Literacy	1,768	75	43	57	544	545
Computer Programming	373	16	71	29	553	575
Word Processing	1,940	82	44	56	546	548
Internet Activity	1,518	64	45	55	548	550
Using Computer Graphics	766	32	50	50	549	555
Creating Spreadsheets/Databases	997	42	47	53	548	554
None	163	7	46	54	540	547

* These data may be slightly inflated due to differences in the way web and paper registrants responded to the SDQ.

Table 4-1

2002 Profile of College-Bound Seniors Background Information IDAHO

SAT I Test Takers

Who Described Themselves as:

	Number of			Percent	
	Males	Females	Total	Male	Female
American Indian or Alaskan Native	9	16	25	36	64
Asian, Asian American, or Pacific Islander	40	57	97	41	59
African American or Black	5	10	15	33	67
Hispanic or Latino Background:					
Mexican or Mexican American	20	27	47	43	57
Puerto Rican	2	5	7	29	71
Latin American, South American, Central American, or Other Hispanic or Latino	2	8	10	20	80
White	1,007	1,202	2,209	46	54
Other	18	40	58	31	69
No Response	280	248	528	53	47

SAT I Test Takers

Who Described Themselves as:

	Number of			Percent Responding		
	Males	Females	Total	Male	Female	Total
American Indian or Alaskan Native	9	16	25	1	1	1
Asian, Asian American, or Pacific Islander	40	57	97	4	4	4
African American or Black	5	10	15	0	1	1
Hispanic or Latino Background:						
Mexican or Mexican American	20	27	47	2	2	2
Puerto Rican	2	5	7	0	0	0
Latin American, South American, Central American, or Other Hispanic or Latino	2	8	10	0	1	0
White	1,007	1,202	2,209	91	88	90
Other	18	40	58	2	3	2
Total	1,103	1,365	2,468	100	100	100

SAT I Test Takers

Who Described Themselves as:

	SAT I Verbal						SAT I Math					
	Mean Scores			Standard Deviations			Mean Scores			Standard Deviations		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
American Indian or Alaskan Native	474	507	495			85	496	489	492			86
Asian, Asian American, or Pacific Islander	513	529	522	132	108	119	597	544	566	102	86	96
African American or Black	576	505	529				560	482	508			
Hispanic or Latino Background:												
Mexican or Mexican American	502	455	475		84	96	496	448	468		69	76
Puerto Rican		572	574					498	520			
Latin American, South American, Central American, or Other Hispanic or Latino		543	528					508	503			
White	546	538	542	102	92	97	566	529	546	103	91	98
Other	568	558	561		97	102	562	526	537		105	100
No Response	544	534	539	101	105	103	549	507	529	105	99	104

Table 4-2

2002 Profile of College-Bound Seniors Background Information (Continued) IDAHO

	SAT I Test Takers		Percent		SAT I Verbal		SAT I Math	
	Number	Percent	Male	Female	Mean Scores	Standard Deviations	Mean Scores	Standard Deviations
All SAT I Test Takers	2,996		46	54	539	100	541	100
First Language Learned								
English	2,268	94	45	55	543	98	546	99
English and Another Language	99	4	40	60	517	98	524	94
Another Language	54	2	44	56	474	138	539	117
No Response	575							
Citizenship								
U.S. Citizen or U.S. National	2,545	98	45	55	543	97	545	99
U.S. Permanent Resident or Refugee	19	1	42	58	461		510	
Citizen of Another Country	25	1	56	44	420	121	552	81
Other, Unknown, or No Response	407							
Disabling Condition								
Yes	117	4	53	47	511	102	519	99
No Response or Unknown	2,879	96	46	54				
SAT I Taken Under								
Standard Conditions	2,981	99	46	54	540	99	542	100
Nonstandard Conditions	15	1	53	47	482		457	
Plans to Apply for Financial Aid								
Yes	1,829	75	42	58	543	99	545	99
No	167	7	51	49	540	101	544	96
Don't Know	436	18	52	48	533	99	541	98
Family Income								
Less Than \$10,000	49	2	31	69	490	107	511	125
\$10,000 - \$20,000	112	6	29	71	518	100	520	96
\$20,000 - \$30,000	177	9	40	60	514	94	518	92
\$30,000 - \$40,000	241	12	37	63	526	102	519	98
\$40,000 - \$50,000	249	13	46	54	541	95	542	92
\$50,000 - \$60,000	235	12	50	50	544	93	541	94
\$60,000 - \$70,000	172	9	46	54	535	95	543	91
\$70,000 - \$80,000	168	9	46	54	545	84	557	93
\$80,000 - \$100,000	214	11	48	52	553	100	557	102
More Than \$100,000	344	18	51	49	552	106	560	103
No Response	1,035							
Highest Level of Parental Education								
No High School Diploma	37	2	46	54	431	105	465	101
High School Diploma	613	26	39	61	513	92	511	94
Associate's Degree	206	9	43	57	520	91	527	93
Bachelor's Degree	871	37	45	55	545	95	550	94
Graduate Degree	646	27	48	52	575	100	578	98
Calculator Experience								
Use Almost Every Day	1,698	74	44	56	554	97	561	95
Use Once or Twice Weekly or Less	595	26	43	57	519	94	512	95
Never Use or No Response	703							
Took the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®)								
Only as a Junior	1,009	42	44	56	551	95	558	98
As a Sophomore or Younger, or as both a Jr. & a Soph. or Younger	669	28	41	59	574	95	574	93
No	742	31	49	51	498	93	501	91

Table 5

2002 Profile of College-Bound Seniors College Plans IDAHO

Intended College Major	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Agriculture or Natural Resources	43	2	42	58	513	504
Architecture or Environmental Design	63	3	37	63	508	521
Arts: Visual and Performing	178	8	35	65	546	528
Biological Sciences	137	6	28	72	574	566
Business and Commerce	264	11	52	48	508	524
Communications	86	4	22	78	541	529
Computer or Information Sciences	131	6	83	17	564	586
Education	160	7	24	76	518	513
Engineering	266	11	81	19	563	602
Foreign or Classical Languages	21	1	48	52	576	565
General or Interdisciplinary	11	0	18	82	532	542
Health and Allied Services	368	16	26	74	525	537
Home Economics	6	0		100	518	507
Language and Literature	41	2	39	61	630	533
Library and Archival Sciences						
Mathematics	15	1	73	27	526	647
Military Sciences	20	1	85	15	542	589
Philosophy, Religion, or Theology	27	1	63	37	573	556
Physical Sciences	51	2	59	41	589	612
Public Affairs and Services	46	2	24	76	505	487
Social Sciences and History	261	11	30	70	556	532
Technical and Vocational	21	1	86	14	453	440
Undecided	132	6	52	48	552	554
Degree-Level Goal						
Certificate Program	24	1	63	38	462	466
Associate's Degree	35	1	29	71	467	447
Bachelor's Degree	563	24	47	53	513	512
Master's Degree	664	28	47	53	546	548
Doctoral or Related Degree	589	25	40	60	571	579
Other	7	0	71	29	443	476
Undecided	475	20	44	56	541	550
Plans for Advanced Standing in College Courses						
Art	72	3	32	68	527	528
Biology	302	13	34	66	594	597
Chemistry	212	9	50	50	603	620
Computer Science	78	3	82	18	604	632
English	711	31	36	64	603	589
Foreign Languages	270	12	30	70	586	578
Humanities	104	4	35	65	593	566
Mathematics	639	27	46	54	583	611
Music	93	4	38	62	554	551
Physics	239	10	62	38	615	649
Social Studies	393	17	45	55	608	606
None of These	1,001	43	47	53	498	500

Table 6

2002 Profile of College-Bound Seniors Score Distributions SAT I: Reasoning Test IDAHO

Verbal

Score Ranges	Number of			Percent		
	Males	Females	Total	Male	Female	Total
750-800	33	16	49	2	1	2
700-749	71	64	135	5	4	5
650-699	145	132	277	10	8	9
600-649	181	213	394	13	13	13
550-599	245	319	564	18	20	19
500-549	250	313	563	18	19	19
450-499	213	301	514	15	19	17
400-449	160	142	302	12	9	10
350-399	52	80	132	4	5	4
300-349	18	16	34	1	1	1
250-299	9	14	23	1	1	1
200-249	6	3	9	0	0	0

Math

Score Ranges	Number of			Percent		
	Males	Females	Total	Male	Female	Total
750-800	44	13	57	3	1	2
700-749	81	42	123	6	3	4
650-699	183	105	288	13	7	10
600-649	222	205	427	16	13	14
550-599	268	324	592	19	20	20
500-549	220	319	539	16	20	18
450-499	181	290	471	13	18	16
400-449	110	190	300	8	12	10
350-399	42	78	120	3	5	4
300-349	20	34	54	1	2	2
250-299	9	8	17	1	0	1
200-249	3	5	8	0	0	0

	Number of		
	Males	Females	Total
Number	1,383	1,613	2,996
Mean	544	536	539
Standard Deviation	104	96	100
Percentile			
75th	620	600	610
50th	540	540	540
25th	470	470	470

	Number of		
	Males	Females	Total
Number	1,383	1,613	2,996
Mean	562	524	541
Standard Deviation	103	93	100
Percentile			
75th	640	590	610
50th	570	520	540
25th	490	460	470

NATIONAL (TOTAL GROUP)

Number	616,201	711,630	1,327,831
Mean	507	502	504
Standard Deviation	112	110	111
Percentile			
75th	580	580	580
50th	510	500	500
25th	430	430	430

Number	616,201	711,630	1,327,831
Mean	534	500	516
Standard Deviation	116	110	114
Percentile			
75th	620	580	600
50th	530	500	510
25th	450	420	440

Table 7-1

2002 Profile of College-Bound Seniors Score Distributions SAT II: Subject Tests IDAHO

Students who took one or more different SAT II: Subject Tests.

Number of Subject Tests	Number	Percent
1	15	5
2	19	6
3	248	79
4 or more	33	10

Score Ranges	English		Literature		History and Social Studies			
	Writing Number	Percent	Number	Percent	United States History Number	Percent	World History Number	Percent
750-800	35	12	5	6	6	6	1	14
700-749	48	17	18	20	16	17	2	29
650-699	52	18	20	22	15	16		
600-649	63	22	10	11	22	24	2	29
550-599	36	13	19	21	13	14		
500-549	31	11	10	11	8	9	1	14
450-499	13	5	5	6	9	10		
400-449	4	1	2	2	2	2	1	14
350-399	2	1			2	2		
300-349	1	0						
250-299								
200-249								
Number	285		89		93		7	
Mean	636		626		617		624	
Standard Deviation	94		89		97			
Percentile								
75th	700		690		690			
50th	640		640		620			
25th	570		560		550			

Students Who Also Have SAT I Scores

Number	258	75	82	6
Verbal				
Mean	645	655	655	745
Standard Deviation	85	87	84	
Math				
Mean	649	625	634	648
Standard Deviation	87	84	85	

Points to Note:

- Includes scores placed on hold by students and not released.
- For the 278 students who took any SAT II: Subject Test and the SAT I test, the mean SAT I verbal score was 642 (standard deviation = 89) and the mean SAT I math score was 647 (standard deviation = 87).

Table 7-2

2002 Profile of College-Bound Seniors Score Distributions SAT II: Subject Tests (Continued) IDAHO

Score Ranges	Math				Science									
	Math Level IC		Math Level IIC		Biology		Biology-E		Biology-M		Chemistry		Physics	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	3	2	25	19			1	3	2	10	7	11	9	31
700-749	20	13	27	20			4	11			9	15	2	7
650-699	24	16	27	20			6	17	3	14	10	16	6	21
600-649	24	16	16	12			15	43	7	33	14	23	6	21
550-599	33	22	26	19			1	3	1	5	7	11	4	14
500-549	22	14	10	7			3	9	4	19	6	10	1	3
450-499	16	10	2	1			2	6	3	14	4	7		
400-449	9	6	1	1			3	9	1	5	4	7	1	3
350-399	2	1												
300-349														
250-299														
200-249														
Number	153		134				35		21		61		29	
Mean	589		660				610		590		623		668	
Standard Deviation	91		85				87				102		96	
Percentile														
75th	650		720				650		630		690		750	
50th	590		660				620		600		630		650	
25th	520		580				540		530		550		600	
Students Who Also Have SAT I Scores														
Number	134		122				30		16		54		27	
Verbal														
Mean	621		662				633		614		649		665	
Standard Deviation	91		85				86				96		97	
Math														
Mean	615		698				639		625		680		689	
Standard Deviation	81		70				72				89		74	

Points to Note:

- Includes scores placed on hold by students and not released.
- For the 278 students who took any SAT II: Subject Test and the SAT I test, the mean SAT I verbal score was 642 (standard deviation = 89) and the mean SAT I math score was 647 (standard deviation = 87).

Table 7-3

2002 Profile of College-Bound Seniors Score Distributions SAT II: Subject Tests (Continued) IDAHO

Foreign and Classical Languages

Score Ranges	Chinese with Listening		French		French with Listening		German		German with Listening		Modern Hebrew	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800			1	11								
700-749												
650-699												
600-649			1	11								
550-599			3	33	1	33						
500-549			2	22	1	33						
450-499			1	11	1	33						
400-449												
350-399			1	11								
300-349												
250-299												
200-249												
Number			9		3							
Mean			553									
Standard Deviation												
Percentile												
75th												
50th												
25th												

Students Who Also Have SAT I Scores

Number	8	3
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Verbal

Mean	650
Standard Deviation	

Math

Mean	629
Standard Deviation	

Points to Note:

- Includes scores placed on hold by students and not released.
- For the 278 students who took any SAT II: Subject Test and the SAT I test, the mean SAT I verbal score was 642 (standard deviation = 89) and the mean SAT I math score was 647 (standard deviation = 87).

Table 7-4

2002 Profile of College-Bound Seniors Score Distributions SAT II: Subject Tests (Continued) IDAHO

Foreign and Classical Languages (Continued)

Score Ranges	Italian		Japanese with Listening		Korean with Listening		Latin		Spanish		Spanish with Listening	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800									2	13		
700-749	1	100							1	6		
650-699												
600-649									4	25	1	20
550-599									1	6	1	20
500-549							3	75	4	25	1	20
450-499									1	6	2	40
400-449							1	25				
350-399									2	13		
300-349									1	6		
250-299												
200-249												
Number	1						4		16		5	
Mean									551		526	
Standard Deviation												
Percentile												
75th												
50th												
25th												

Students Who Also Have SAT I Scores

Number	1			4			15		5
Verbal									
Mean							647		618
Standard Deviation									
Math									
Mean							660		578
Standard Deviation									

Points to Note:

- Includes scores placed on hold by students and not released.
- For the 278 students who took any SAT II: Subject Test and the SAT I test, the mean SAT I verbal score was 642 (standard deviation = 89) and the mean SAT I math score was 647 (standard deviation = 87).

Table 7-5

2002 Profile of College-Bound Seniors ELPT™ (English Language Proficiency Test™) IDAHO

Score Distribution

Score Ranges	Total		Ranges	Reading Subscore		Ranges	Listening Subscore		Ranges	Reading Proficiency	
	Number	Percent		Number	Percent		Number	Percent		Number	Percent
990-999			46-50			46-50			H		
980-989	1	100	41-45	1	100	41-45	1	100	A	1	100
970-979			36-40			36-40			+		
960-969			31-35			31-35			I		
950-959			26-30			26-30			L		
940-949			21-25			21-25				Listening Proficiency	
930-939			16-20			16-20			Ranges	Number	Percent
920-929			11-15			11-15			H		
910-919			06-10			06-10			A	1	100
901-909			01-05			01-05			+		
									I		
									L		
Number	1										
Mean											
Standard Deviation											
Percentile											
75th											
50th											
25th											

Students Who Also Have SAT I Scores

Number 1

Verbal

Mean
Standard
Deviation

Math

Mean
Standard
Deviation

Points to Note: Whereas most SAT II tests are **achievement** tests in a given curriculum area or academic subject, the ELPT is a **proficiency** test in the area of English as a Second Language. As such, the ELPT should not be linked to the SAT II 200-800 score scale used for subject achievement tests. ELPT is on a separate scale ranging from 901-999.

The ELPT Reading and Listening subscores range from 1 to 50.

Proficiency Ranges: H - Advanced High or Higher

A - Advanced

+ - Intermediate High

I - Intermediate

L - Below Intermediate

For more information on the ranges, please visit the College Board Web site at www.collegeboard.com.

Table 8

2002 Profile of College-Bound Seniors High School Information IDAHO

Size of Senior Class	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
More than 1,000						
750 - 1,000						
500 - 749	434	15	44	56	541	550
250 - 499	1,218	43	46	54	543	552
100 - 249	642	23	46	54	542	539
Fewer than 100	515	18	46	54	531	520
Unknown	187					
Type of High School						
Public	2,425	86	46	54	539	545
Religiously Affiliated	283	10	45	55	557	539
Independent	107	4	57	43	515	499
Other or Unknown	181					
Location of High School						
Large City	130	5	48	52	561	560
Medium-size City	1,094	39	45	55	547	552
Small City or Town	917	33	45	55	538	538
Suburban	3	0		100		
Rural	665	24	48	52	530	531
Unknown	187					

Point to Note: Charter, Correspondence, Home and Non-Accredited Schools are included in Type of High School as Other or Unknown.

Table 9

2002 Profile of College-Bound Seniors Colleges, Universities, and Scholarship Programs IDAHO

Colleges, universities, and scholarship programs that received the most SAT Program Score Reports from your students.

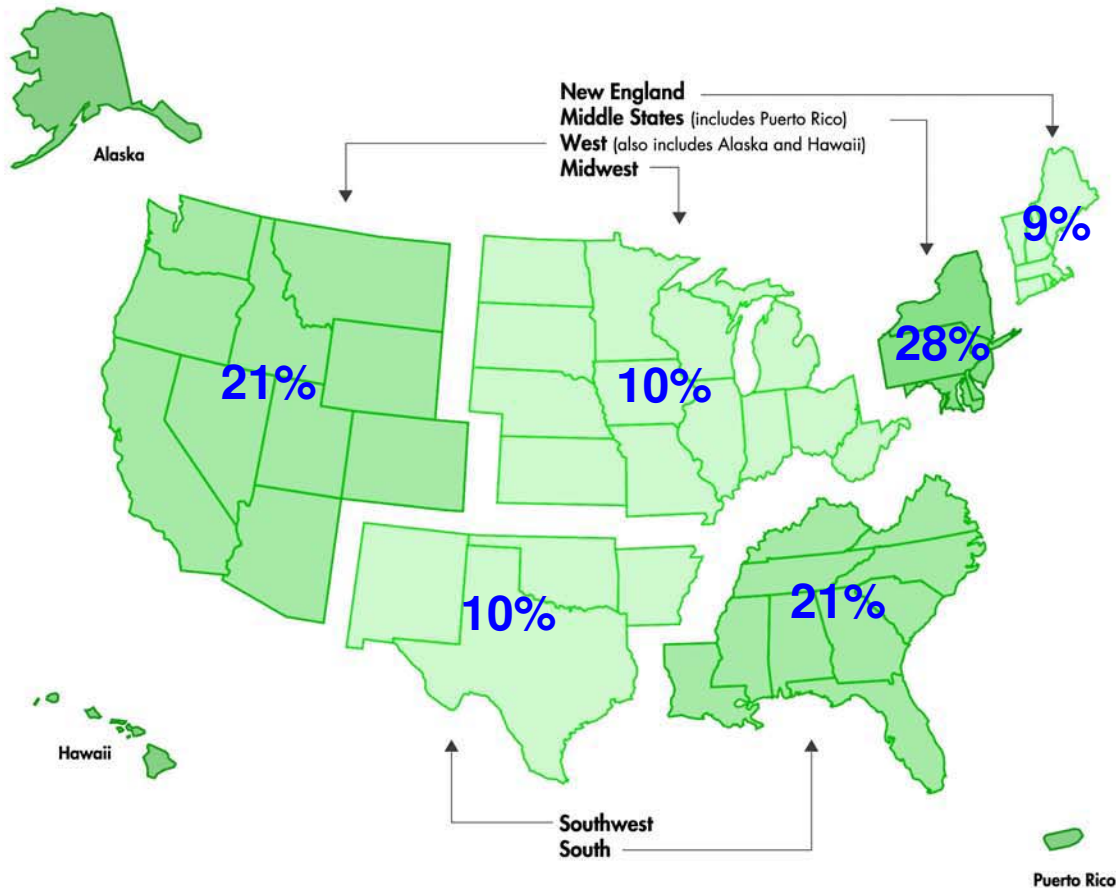
Institution	State	Type	Number of Students	Percent of Score Senders
UNIV IDAHO	ID	Public	1,099	42.6
BOISE STATE UNIVERSITY	ID	Public	776	30.1
UNIV WASHINGTON	WA	Public	352	13.7
ALBERTSON COLLEGE OF IDAHO	ID	Private	349	13.5
IDAHO STATE UNIVERSITY	ID	Public	328	12.7
WASHINGTON STATE UNIV	WA	Public	257	10.0
UNIV OREGON	OR	Public	215	8.3
NORTH IDAHO COLLEGE	ID	Public	195	7.6
GONZAGA UNIVERSITY	WA	Private	161	6.2
OREGON STATE UNIVERSITY	OR	Public	159	6.2
STANFORD UNIVERSITY	CA	Private	155	6.0
LEWIS CLARK STATE COLLEGE	ID	Public	146	5.7
NATIONAL MERIT SCHOL PROGRAM	IL		129	5.0
UNIV MONTANA	MT	Public	120	4.7
ARIZONA STATE UNIV TEMPE	AZ	Public	116	4.5
NORTHWEST NAZARENE UNIVERSITY	ID	Private	108	4.2
UNIV PUGET SOUND	WA	Private	106	4.1
BRIGHAM YOUNG UNIV UTAH	UT	Private	100	3.9
UNIV CALIF BERKELEY	CA	Public	98	3.8
BRIGHAM YOUNG UNIV	ID	Private	97	3.8
UNIV UTAH	UT	Public	94	3.6
SEATTLE PACIFIC UNIVERSITY	WA	Private	93	3.6
SEATTLE UNIVERSITY	WA	Private	92	3.6
COLL SOUTHERN IDAHO	ID	Public	92	3.6
MONTANA STATE UNIV BOZEMAN	MT	Public	88	3.4
EASTERN WASHINGTON UNIVERSITY	WA	Public	85	3.3
UNIV PORTLAND	OR	Private	85	3.3
UNIV COLORADO BOULDER*	CO	Public	83	3.2
NCAA INITIAL ELIG CLEARINGHSE	IA		78	3.0
HARVARD UNDERGRAD ADM	MA	Private	77	3.0
WHITWORTH COLLEGE	WA	Private	75	2.9
UNIV ARIZONA	AZ	Public	73	2.8
MASS INSTITUTE TECHNOLOGY	MA	Private	73	2.8
UNIV CALIF SAN DIEGO	CA	Public	72	2.8
CALIF POLYTECHNIC ST UNIV SLO	CA	Public	69	2.7
UTAH STATE UNIVERSITY	UT	Public	67	2.6
UNIV CALIF SANTA BARBARA	CA	Public	66	2.6
WHITMAN COLLEGE	WA	Private	65	2.5
UNIV CALIF LOS ANGELES	CA	Public	63	2.4

841 Number of colleges, universities, or scholarship programs, not listed, that received reports from your students.

880 Total number of colleges, universities, or scholarship programs that received reports from your students.

*Main Campus

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